



Half Term Curriculum Overview

Year 1 Autumn Term 1 2022

English

Our focus texts will be "A stroll through the Seasons" and "Goodbye Summer, Hello Autumn". We will share the texts, discuss new vocabulary and write simple sentences, focusing on pencil grip and letter formation. We will share stories and poems daily, developing our comprehension skills and a love of language. We will begin our "Little Wandle" phonics programme concentrating on phase 3 and 4 revision. We will be working on letter formation of lower case and upper case letters.

Physical Education

PE will be on MONDAY & TUESDAY. This half term we are recognising how yoga makes us feel, physically and mentally. We will also be focusing on basic skills such as running, balance and co-ordination.

Homework

Practise our weekly phonic sounds and reading books. Share a range of stories at home. Observing autumn-taking photos to share at school and collecting autumn treasures, e.g. leaves, conkers

Science, Geography, Art

Plants and Trees Seasonal change

In our science work, we will use the local environment to observe plants and trees. We will name common flowers and deciduous and evergreen trees. We will learn about the structure of plants and begin to work scientifically making observations, grouping objects, and drawing simple diagrams. In our geography work we will be learning about different seasons and observing changes in weather over the half term. In art, we will be looking at the work of Yayoi Kusama and creating our own dotty collages. We will then transfer our new skills to create large cardboard collage leaves and our own 3-D trees. We will also be using pencils, learning to work on line, tone and shading, linked to observational drawings of leaves.

Music

We will be learning how to keep a steady beat and looking at long and short sounds. We will discuss how music makes us feel and why.

Mathematics

This half term we will be working on place value involving:-

- sorting, counting and grouping objects and being able to explain pattern in what they see (subitising)
- Learning to count, read and write numbers to 10.
- The introduction of symbols $<>$ and $=$ and using the language of more, less and equal.
- Using tens frames.

PSHE and RE

Developing our class rules and expectations. Learning to talk about our feelings and caring for others. Thinking about which books are special to religious believers and looking at stories from them.

Key Vocabulary

- plant, tree, flower, deciduous, evergreen, structure
- seasons autumn, winter, spring, summer, weather, change
- more, less, larger, smaller, less than, more than, equal to
- caring, kindness, family, respect, celebrate, same/different