



Netherton Infant and Nursery School Remote Learning Plan

September 2020 (Updated January 2022)

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Netherton Infant and Nursery School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household or is awaiting the results of a test;
2. A group of children are self-isolating because of a case of Covid19 in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of Covid19
4. Children are home learning due to a national lockdown

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#). This plan also adheres to the safeguarding policies of the Together Learning Trust with regard to online learning and data protection.

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths, Little Wandle and PurpleMash.

Children will remain in contact with their class teacher or support assistant through Google Classroom (to share successes and communications).

Oak Academy has been selected to support remote learning. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

White Rose Maths resources will also be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

In the event of any form of isolation and loss of learning caused by Covid19, parents must understand that engagement in home learning is compulsory, as is the expectation that Netherton Infant and Nursery School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

Remote Learning

The initial response to any isolation will be to provide children with home learning materials. In the case of whole cohort isolation, interim resources will be uploaded to Google classroom and some children will have packs delivered. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate (10 days) because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, the Class teacher will upload worksheets at 8am, where possible, on the day to allow parents to see the learning materials prior to supporting their child. The teacher will decide what materials are most appropriate for the individual child.</p> <p>There will be phonics (where appropriate) or grammar (Y2), reading, English, maths each day and a range of foundation subject activities for the week. This will be in line with what is being taught in class to ensure consistency.</p> <p>Hard copy of learning sent out if the child cannot access online provision. Parents can communicate through Google Classroom in the first instance and any additional learning can be attached and sent through via email if necessary.</p> <p>If a child is isolating for a short time while awaiting test results, they will continue with the hard copy of the learning they left school with.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@nethertonian.co.uk</p> <p>If child is entitled to benefit-related FSM, we will make provision through Kirklees Catering. During a national lockdown, with DfE support, the voucher scheme will be initiated. If necessary, we will contact Local Welfare Provision to ensure a replacement is made available.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>If a child does not engage, a member of staff will contact parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, teachers will upload work at 8am, where possible, on the day.</p> <p>There will be phonics (where appropriate), grammar (Y2), reading, English, maths each day and a range of foundation subject activities for the week. This will be in line with what is being taught in class to ensure consistency.</p> <p>If teaching input is required for core lessons, the teacher can either direct the parents to relevant online English resources or a White Rose video taught session or they will ensure there are pre-recorded videos uploaded to model strategies and examples. Non-core lessons and resources will be uploaded to Google Classroom.</p> <p>Hard copy of learning sent out if the child cannot access online provision.</p>	<p>School office to contact parents know to communicate test results to office@nethertonian.co.uk</p> <p>If child is entitled to benefit-related FSM, we will provide a packed lunch through Kirklees Catering.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of staff to discuss the obstacles and support.</p>

A whole bubble/cohort of children is isolating because of an outbreak of coronavirus	
Ongoing Support	Safeguarding/SEND
<p>Using Google Classroom, teachers will upload work at 8am, where possible, on the day.</p> <p>Teachers will share a suggested timetable of learning for the 10 day period with parents – this will consist of Maths, English, phonics (where appropriate), grammar (Y2), reading and foundation activities.</p> <p>The class teacher will share links to appropriate lessons from White Rose Maths or other relevant lessons through Google Classroom.</p> <p>For non-core lessons, resources will be uploaded to Google Classroom and where possible web-links to appropriate support materials will be shared. This will sometimes be through Oak National using lessons that link to the Netherton Infant and Nursery School curriculum.</p> <p>Any additional learning should be photographed and uploaded via Google Classroom. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day preferably between 8am and 5pm.</p>	<p>School office to contact parents know to communicate test results to office@nethertonian.co.uk</p> <p>If child is entitled to benefit-related FSM, we will provide a packed lunch through Kirklees Catering.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning are to receive a phone call from a member of staff to</p>

In the event of teachers becoming ill, support staff will be required to 'takeover' Google Classroom with planning being identified by the other teachers. Responses in this situation will only be between 9.30 and 3pm.

discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue with the outside agencies.

The SENCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.