

# Reception Spring Term 1 2024

## Literacy

Our focus texts will be:

We're Going on a Bear Hunt, The Great Race, Lila and the Secret of the Rain. Our fairy tale focus will be Little Red Riding Hood. We will be re-telling stories using words, actions, story maps and storyboards. We will be sequencing events in stories and thinking about the feelings of characters at different points. We will be asking and answering questions and developing our vocabulary. We will continue to work on our daily Little Wandle lessons recapping our phase 2 sounds and learning our phase 3 sounds and tricky words. We will learn to read and write short sentences.

## **Physical Development**

Gymnastics – In our gymnastic work in the hall, we will be working on the key skills of balancing, jumping, rocking and rolling, creating shapes and joining actions together into short sequences. We will continue to work on our gross and fine motor skills indoors and out.

## **Understanding the World**

#### **Our World**

This half term we will be learning more about the world around us. We will be making comparisons between living in Kenya and the UK learning about differences and similarities in cultures. We will also learn about the "Chinese New Year" and how it is celebrated. We will describe environments and make comparisons suing non fiction texts and maps. WE will look at similarities and differences between contrasting environments.

We will learn more about the Natural World learning about materials - introducing new vocabulary such as waterproof, absorbent, soft, hard, smooth, and rough. We will continue to embrace the outdoors – enjoying learning about the changing seasons and weather patterns and link this to our learning about materials.

#### **Mathematics**

In our maths work this half term, we will be...

- Exploring subtraction, counting back, and understanding zero 0.
- Comparing numbers to 5 using the language more than, fewer than and them same/equal.
- Working out missing numbers
- Understanding mass and capacity in practical ways
- Investigating the composition of the amounts 6, 7 and 8.
- Understanding pairs and even and odd numbers.

#### **PSHE and RE**

Our "Laughology" work will focus on "support" - how we can work together. In RE, we will be learning about belonging and thinking about special places for Christians and Muslims.

#### **Homework**

Prepare something to show the class about your Christmas Holiday – to be shared at daily circle times.

Practise our weekly phonic sounds, words and sentences.

Share and enjoy books together.
Practise letter formation & Tricky
Words

## **Key Vocabulary**

Now, then, past, present, a long time ago, fossil, world, Kenya, China, emperor support, care, persevere, resilience, church, mosque

### **Expressive Arts and Design**

Music - Little Red Riding hood songs, work on pulse and using instruments. Art and Design – creating a storyboard, experimenting with different textures and collage, drawing maps and plans, exploring African and Chinese symbols. In technology we will be exploring containers, linking this to food and making Spring rolls or fortune cookies. Our focus artist will be Hundertwasser. In Music we will explore pulse, simple rhythms and pitch through songs and percussions.