



# Half Term Curriculum Overview

Reception Autumn Term 1 2023

## Literacy

Our focus texts will be **'Super Me'**, **"Oh Boris"** and **"A Brave Bear"**. These stories will act as a stimulus to encourage talk and discussion about what makes us special. We will look at characters in the stories, discuss their personalities and features, trying to relate them to people in our own lives. We will be using our listening, attention and understanding skills to enjoy and listen to stories of increasing length throughout this term. We will try to remember and recall stories we have heard, using a wider range of vocabulary that we have learnt from the texts. Our fairy tale focus this term will be **'Goldilocks and the Three Bears'**.

We will begin our Little Wandle journey. Develop our phonological awareness, recognising initial sounds in words and spotting rhymes in familiar texts. We will also practise writing our name and letter/number formation.

## Physical Development

**PE day is TUESDAY.** Introduction to PE including using space, moving safely, following instructions and developing control of our bodies through Yoga. Fine motor skills will be developed through the use of a range of tools and activities. We will concentrate on using the correct pencil grip.

## Homework

Chatterboxes  
Practise our weekly phonic sounds.  
Practise writing and recognising my name.  
Sharing books together.  
Noticing, discussing, "what can you see....."

## Expressive Arts and Design

Creating self-portraits and looking at the artist Georgia O'Keefe.  
Looking at different types of line and artist Hundertwasser.  
Colour mixing using paints.  
Singing songs and listening to music focussing on pulse.

## Understanding the World

### 'All About Me'

In this topic children and adults will have the opportunity to get to know each other and build positive relationships. Initially we will be using our summer homework 'Chatterboxes' to find out all about you. We will also read about Jacob in the story Super Me and work out what makes us special. We will be turning ourselves into Superheroes and describing to our new friends what makes us special. We will explore the superheroes around us, parents, emergency services, teachers, etc and begin to gain a sense of our family and community.

We will use the literacy texts Oh Boris and A Brave Bear to explore feelings e.g., starting school, making friends and being brave. We will begin to get a sense of our own feelings and the feelings of others.

We will be exploring our outdoor school environment and talking about the weather and the changing seasons.

## Mathematics

Sorting objects:

- by shape, size and colour. Looking for similarities and differences. 'Guess my rule'

Matching objects:

- by pattern, size, colour and finding the 'odd one out'

Comparing amounts

- more/fewer, full/empty, taller/shorter
- by size

Number:

- counting
- recognising numbers
- representing and composition of numbers to 5
- Subitising – recognise quantities without counting

## PSHE and RE

How do I belong? (My family, my school community, where do I live).

Our Laughology unit will focus on developing "self confidence".

School/class rules and expectations.

## Key Vocabulary

**Positional language e.g. in, out, next to, on top, below etc.**

**Now, then, next, after, a long time ago, old and new.**

**Belonging/community/environment**

**Same/different**

**Sort, match, compare, more/less, full/empty, taller/shorter, big/little, Subitising, 5 frame, 10 frame**

**Phoneme/Grapheme (phonics)**