Geography at Netherton Infant and Nursery School Mapping Skills Progression



| | EYFS | Year 1 | Year 2 |
|-------------------------|--|---|--|
| Direction/ Location | Follow simple directions. Understand positional language | Use positional language. • Follow directions (Up, down, left/right, forwards/backwards) | Follow directions (as yr 1) and include north, south, east, west. |
| Drawing maps | Draw and create their own maps using real objects, and/or pictures and symbols. | Draw picture maps of imaginary places and from stories. Draw a map of a real place. Understand basic symbols in a key. | Draw a map of a real or imaginary place (from aerial photograph), devising own basic symbols in a key |
| Representation | Look at signs and symbols on different types of simple maps. | Know what a key is.Use own symbols on a map. | Begin to understand the need for a key. Use class agreed symbols to make a simple key |
| Using Maps | Use a simple map with symbols to spot features in the school grounds or in the local community. | Use a simple picture map to move around the school; Recognise that it is about a place. | Follow a route on a map. Use a plan view. Use an infant atlas to locate places. |
| Style of maps/artefacts | Experience real maps, electronic globes & maps, simple maps of the classroom, school, local town, park, zoo, museum etc, story map | Picture maps & globes. Find land/sea on globe, map. Explore infant atlas. Look at aerial photos and plan perspectives. | Detailed maps Use an infant atlas to find information. Use aerial photographs & plan perspectives to identify human & physical features. |