



Sports Premium Action Plan & Budget Tracking  
2023/24

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23	<b>Total fund allocated: £0 carried forward from last year 2022-23 £0</b> <b>Total = £17170</b>	<b>Date Updated: 11/1/24</b> <b>Total Spend: £17404</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 52%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
PE to be high profile and pupils participate in two hours of PE week and engage in 2 active play sessions each day.	Get Set 4 PE resources are purchased and staff begin to use each week.	£283	Staff are empowered and feel able to deliver the curriculum.	
Active lunchtimes are promoted.	Project sport to provide a sports programme at lunchtime. Balls/bouncers Parachute	£150 per week for 38 weeks (minus 2 INSET days) £5640	More children participate in sport during lunchtimes.	
Get children bikeability ready throughout the whole school	Promote the safe use of bikes and trikes throughout school. Bike helmets for all bikes	6 x £200 = £1200 (local Grant)	Children ride their bikes more in their own time and to school.	

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					8%
Intent		Implementation		Impact	
Develop the role of the PE co-ordinator		PE Co-ordinator to attend networks and additional CPD via Get Set for PE.		£456 x 3 = £1368	
ECT is fully trained to teach PE effectively		Specialist ECT PE courses attended and appropriate cover provided			

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					8%
Intent		Implementation		Impact	
Provide staff with professional development, mentoring and training to help them plan and deliver high quality PE lessons		Dance specialist to provide weekly dance sessions with a view to performing at LBT		£1008	
<ul style="list-style-type: none"> <li>To enhance and extend current opportunities by introducing new sports, dance and other activities</li> <li>Increased participation in sport and physical activities</li> <li>Pupils to be interested and enjoy PE</li> <li>Embed physical activity into the school day through active teaching</li> </ul>		Scooter fit Autumn 1		£702 (Local Grant)	
		CPD at Birkby Infants for Active Learning – Autumn 2		No fee	

<ul style="list-style-type: none"> <li>• Develop social and team work skills across the year group</li> <li>• Perform in front of an audience</li> </ul>				
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 39%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To offer clubs and opportunities to perform.	PE co-ordinator to attend Co-ordinator networks in order to keep up to date with pyramid events. Organise Strictly Pennine and participate in SEND events	£544.83		
Forest school offered weekly	Forest lead and assistant to work one afternoon each week promoting outdoor learning and active sessions for all KS1 pupils.	£6659		

<b>Key indicator 5:</b> Increased participation in competitive sport			Percentage of total allocation:
			%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
To offer collaborative experiences with the local Junior School and inter-schools competition opportunities for children.	PE coordinator to promote inter-sport competitions and staff to attend.	- Evidence of impact: what do	Sustainability and suggested

Signed off by	
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Date:	January 2024
Subject Leader:	Michelle Vousden
Date:	January 2024
Governor:	
Date:	