



NETHERTON INFANT & NURSERY SCHOOL
SUBJECT ON A PAGE
WRITING

SUBJECT SPECIFIC: At Netherton Infant and Nursery School, we believe that all children should be able to communicate their knowledge, ideas and emotions through their writing. Each year group follows the National Curriculum programmes of study. We see English as not just a stand-alone subject, but part of every subject and the school's curriculum. We want our children to write for a meaningful purpose and, where possible, through first hand experiences and visits. We make use of high-quality texts to inspire our children to write - picking texts that are both challenging for the children, engaging and offer good models for their own work. All teachers have been trained by Independent Primary Literacy Consultant, Philip Webb. Teachers review the work developed by children and identify how they can improve and enhance their writing. Independence is also developed, with the children reviewing their own writing, re-editing and developing final drafts. "You can make anything by writing." C S Lewis

INTENT The aims of the teaching	IMPLEMENTATION How the teaching is structured/sequenced and assessed	IMPACT What knowledge & skills are gained
<ul style="list-style-type: none"> • To introduce pupils to a wide variety of texts, covering a variety of genre. • To expose pupils to higher lever vocabulary. • To give pupils the opportunity to write for purpose. • To support pupils understanding of spelling and grammar and use it for effect. • For pupils to take pride in their work and its presentation, including their handwriting. • To give pupils the opportunity to evaluate, revise and edit their own work as well as offering feedback on the work of their peers. • Teachers regularly model to children how to communicate through writing. 	<ul style="list-style-type: none"> • To teach the National Curriculum, supported by a clear skills and knowledge progression. • Writing is taught through our 'Little Wandle scheme', daily, beginning in reception. • In Key Stage 1, the Programmes of Study are used to support writing within two areas; transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech and writing) • Teaching staff have been trained in the delivery of writing with Philip Webb and will use these skills to deliver exciting, informative lessons. • To give pupils the opportunity to talk and plan their writing. • Teacher marking and feedback will support next steps and expectations. • Give the children plenty of writing opportunities in areas of provision. • Teachers will gather evidence of progression and record on teacher assessment grids in the children's books. • Teachers will moderate writing with CPD and other schools in the TLT. 	<ul style="list-style-type: none"> • Pupils will have an increase in self-esteem and confidence in their writing abilities • To develop a positive attitude and stamina towards writing. • Pupils will be confident to write for different purposes. • Understand how different types of writing, including narratives, are structured. • Developing oracy and vocabulary skills. • Use discussion in order to learn and explain clearly their understanding and thinking. • Pupils should understand the skills and processes essential to writing. • Read aloud their work to their peers and teachers. • Be able to punctuate sentences, accordingly, applying simple spelling rules. • Form letters and numbers, starting and finishing in the right place. • Spelling should be phonetically plausible. • To be able to spell common exception words.