



NETHERTON INFANT & NURSERY SCHOOL
SUBJECT ON A PAGE: Religious Education

OVERALL CURRICULUM INTENT:

Our vision for RE is based on the national guidance issued by the RE Council in 2013 and the local agreed syllabus from Kirklees, 2019 'believing and belonging'. RE is taught weekly from reception to year 2. Nursery enjoy learning about religious celebrations as they are happening at specific times of the year. By the end of year 2 pupils at Netherton should have a deep understanding of Christianity and Islam. They should understand how to show respect to others beliefs even if they differ from their own. We use the units of work from Kirklees but have created a progression in line with when events are happening in the religious calendars so they have a more direct impact and allow for children to go home and discuss with parents. RE plays an important role in preparing pupils for their future, for employment and lifelong learning. It enhances their spiritual, moral, social and cultural development by: developing awareness of the fundamental questions raised by human experiences, and of how religious teachings can relate to them; responding to such questions with reference to the teachings and practices of religions and other belief systems, relating them to their own understanding and experience and reflecting on their own beliefs, values and experiences in the light of their study. RE supports community cohesion and SMSC education, including fundamental British aspirations and values.

SUBJECT SPECIFIC:

<p align="center">INTENT The aims of the teaching</p>	<p align="center">IMPLEMENTATION How the teaching is structured/sequenced and assessed</p>	<p align="center">IMPACT What knowledge & skills are gained</p>
<p>Our world is enriched by a wide and profound diversity of cultures and beliefs. Human beings are strengthened and empowered by learning from each other. Engaging and stimulating RE helps to nurture informed and resilient responses to misunderstanding, stereotyping and division. It offers a place of integrity and security within which difficult or 'risky' questions can be tackled within a safe but challenging context.</p> <ul style="list-style-type: none"> • It gives children real life skills that enable them to play a positive role in the world • It is adapted to be specific to our local area and community • Is inspirational and fun • Teaches children how to learn through the development of keen, enquiring minds • Develops an appreciation of human thought and creativity • RE contributes dynamically to children and young people's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, issues of right and wrong and what it means to be human. 	<p>Teaching should equip pupils with knowledge and understanding of a range of religions and other world views, enabling them to develop their ideas, values and identities.</p> <ul style="list-style-type: none"> • Christianity and Islam are taught across EYFS and KS1. • First hand experiences of high-quality resources and artefacts and visits to the church and mosque are included • Each year RE is built upon prior learning from the year before and developed to give a deeper understanding of the religions • RE allows for expression in work, children can provide answers in a variety of ways through floor books- it is accessible to all pupils including those with SEND • Subject specific vocabulary is taught throughout school. • Various methods of teaching through role play, discussion, stories, trips. • Subject leader's knowledge is good and up-to-date with ongoing training and community links. • RE is assessed through continuous questioning and recalling of facts and ideas as well as pupils' thoughts and understanding of the world 	<p>RE develops in pupils an aptitude for dialogue so that they can participate positively in society with its diverse understanding of life from religious and other world views.</p> <ul style="list-style-type: none"> • They learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ. • RE contributes to oracy and literacy through the opportunity for discussion of views and beliefs. Children have the right to give their opinion and for adults to listen and take it seriously. • At the end of EYFS children will have an understanding that some people have a religion and it is part of belonging to a community. They will know some stories from the Bible and Qran and will understand the meaning there is to Jesus and Prophet Muhammed (pbuh). They will also have visited a church. • At the end of year 1 this knowledge will be developed further in that they will have been taught more stories from the religions and will understand how these stories teach religious believers lessons, they will have looked more in-depth at the inside of a church and mosque, learnt about different religious symbols and learnt about celebrations across other religions. • By the end of year 2 children will have a deeper understanding of the religions and have learnt about prayer, how the world was created, how each religion welcomes babies, know and understand that religions have rules as well as a trip to a mosque. • Pupil premium funding- allows us to go on trips for all children to visit a mosque and a church at their time at school