



NETHERTON INFANT & NURSERY SCHOOL
SUBJECT ON A PAGE
PSHE

OVERALL CURRICULUM INTENT:

'PSHE education is a school subject through which pupils develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain. Evidence shows that well-delivered PSHE programmes have an impact on both academic and non-academic outcomes for pupils, particularly the most vulnerable and disadvantaged.' - PSHE Association 2019

At Netherton Infant & Nursery we have chosen to use The Happy-Centred School (HCS) programme to enhance the personal, social, emotional and economic wellbeing and happiness of our whole school community, and support children's mental health. HCS fits with our nurturing school ethos and we understand that increasing happiness in children can help break the deeply ingrained, limiting beliefs and self-perceptions that stifle aspiration and hamper the ability to achieve. The HCS is developed by educational experts, former headteachers and industry experts in psychology, motivation, engagement and behaviour change. It draws on research by academics such as Dr Martin Seligman, a pioneer in the field of positive psychology, and Andrew Oswald, Professor of Economics at the University of Warwick.

SUBJECT SPECIFIC:

<p align="center">INTENT The aims of the teaching</p>	<p align="center">IMPLEMENTATION How the teaching is structured/sequenced and assessed</p>	<p align="center">IMPACT What knowledge & skills are gained</p>
<ul style="list-style-type: none"> • The HCS programme is fun and educational. It uses popular culture and a host of games to reinforce messages and ensure their relevance to today's young people. As all teachers know; happy children learn more. • The curriculum supports the EYFS and Personal, social and emotional development (PSED) by ensuring that children to learn to get on with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', and ultimately feel good about themselves. • It provides opportunities that develop skills that can be transferred to a range of subjects. • There are five happiness themes which repeat each year to embed learning through pupil's time at NIAN – the themes are: <ul style="list-style-type: none"> ○ Self-confidence ○ Achievement & success ○ Positive Relationships ○ Support ○ Coping Skills 	<ul style="list-style-type: none"> • All learning will be based on meaningful experiences through relevant content. • Lessons will be delivered in a clear sequence, which builds on previous learning. • Previous Learning will be revisited at the start and during each lesson. • Communication and reasoning skills will be explicitly developed. • Core skills (concepts) will be developed across a sequence of lessons to embed learning • Progress will be tracked through a variety of methods. • Progress across a topic, the year and the school will be monitored on an ongoing basis. • The children will learn skills to develop effective relationships, assume greater personal responsibility, resilience and know how to keep themselves safe. • Our PSHE curriculum assists pupils to cope with change, introduces them to a wider world and enables them to make an active contribution to their communities. 	<p>What will success look like?</p> <ul style="list-style-type: none"> • Success will be pupils who can talk about their ideas and opinions, consider those of other people and make informed choices. • Pupils will have a growth mindset, a sense of belonging and purpose. They will have a positive self image, good relationships and know how to find support or give it. How will you measure it? • Success can be measured by pupil voice, parent voice and evidence captured in floor books throughout the year. What lasting impact will your subject have had on children at Netherton Infant & Nursery School? <ul style="list-style-type: none"> • Ultimately, the subject will enable children to lead happier and more fulfilling lives, providing them with the skills to manage the challenges they will face and to grow as an individual.