



NETHERTON INFANT & NURSERY SCHOOL

SUBJECT ON A PAGE

History

OVERALL CURRICULUM INTENT: Netherton Infants and Nursery School aims to provide a high-quality history education, which will enable children to develop a coherent knowledge and understanding of their personal history, the history of our local area, Britain and the wider world. We would like our children to know that history is not only about facts and dates but encourage them to become detectives who explore the past in an exciting way. Through our engaging and progressive curriculum, we aim to inspire children's' curiosities about the past, equip them with historical skills and knowledge, enabling them to ask questions, think critically, weigh evidence, scrutinise arguments, and improve perspective and judgement. We want them to become respectful communicators, confident world citizens, reflecting our school values, British values and SMSC opportunities.

We want our pupils to understand their own personal history and how people have lived in the past and compare this to modern life. We encourage first hand experiences through handling real artefacts and wherever possible include local study and bringing in specialists and visitors. All of these will bring the children as close as possible to the past and create memorable learning opportunities to further support and develop understanding.

INTENT The aims of the teaching	IMPLEMENTATION How the teaching is structured/sequenced and assessed	IMPACT What knowledge & skills are gained
<ul style="list-style-type: none"> Our history curriculum gives children real life skills that enable them to play a positive role in the world and encourages social awareness through the inclusion of British Values and SMSC throughout our history topics. They are encouraged to comment on moral questions and dilemmas and opportunities are given to develop the ability to empathise with decisions people make. We ensure we have links to our local area and community. Children will be given a variety of experiences both in and out of the classroom to create memorable learning opportunities and visitors are invited into school where appropriate to further support and develop their understanding. We provide opportunities to develop skills that can be transferred to a range of subjects through our cross-curricular links. We provide the children with the opportunity to develop an understanding of how past events have influenced life today. Children learn about events which are significant both nationally and locally and how the achievements of individuals have had an impact on people in the past and present day. We want children to be aware of their own personal history. We want children to leave Netherton Infant and Nursery School with enquiring minds that have a thirst for learning about the past and analyse it with a critical and open mind. We want our children to be able to work together, become 	<ul style="list-style-type: none"> The starting point of the curriculum design for history is outlined in the National Curriculum and EYFS Framework. Our young historians begin their journey in foundation stage where they are provided with experiences which enable them to develop skills of enquiry and critical thinking. By providing opportunities to discuss changes in their own lives, we set the foundations of chronology. This stimulates children with a curiosity to learn about the lives of others beyond their living memory as their progress into KS1. We take an enquiry-based approach to teaching history with each topic is framed upon key questions. History is taught in blocks throughout the year, so that children can achieve depth in their learning and build on previously learned skills and knowledge. All learning will start by revisiting prior knowledge. The journey through each topic is displayed on our history topic walls, time lines and evidenced in floor books and topic books. As part of our focus on oracy, we use strategies to make learning more meaningful such as talk tubs, drama and role play and focus on discussion. Subject specific vocabulary is progressively taught across the school and a focus of each lesson. History is assessed in a variety of ways: weekly quizzes and termly reviews are used to review learning focusing on 'sticky learning'. Summative assessment is completed at the end of each topic. Book/floor book trawls, informal learning walks and pupil interviews are conducted to assess attainment and enjoyment. Enhancements are made for more able pupils through 'challenges' and SEND pupils supported through pre-teaching and bespoke activities if required. 	<ul style="list-style-type: none"> By the end of KS1, children should begin to develop an awareness of the past and the ways in which it is similar to and different from the past. Children should understand simple specific vocabulary relating to the passing of time and begin to develop an understanding of the key features of a range of different events and historical periods Children should begin to understand their own personal history and changes within their lifetime and Children should have a knowledge of key significant individuals from the past and be able to talk about their impact. Children will begin to have a good understanding of chronology and make links and comparisons between the topics they are taught. Children are confident and are able to talk about what they have learned in history using history specific vocabulary. Pupil voice will show that children enjoy history, are able to recall their learning over time and are inspired to know more about the past. Children's learning in floor books and topic books demonstrates the progression of key skills, knowledge and vocabulary.